



Module 12(B)

Programme Planning

A Review of the Module



Module 12(B) provides Section Leaders with an opportunity to plan and review an exciting and relevant Sectional programme including the use of a variety of methods to generate programme ideas.

Key Objectives

There are two overall objectives for this Module. By the end of this Module learners should be able to:

1. Understand how to plan a balanced quality programme using a variety of methods to generate exciting and relevant programme ideas.
2. Demonstrate how to plan and review a programme to ensure that the programme delivered is to a high quality.

Resources

'Prepared' resource, chapter: Generating Programme Ideas
Member Resources at scouts.org.uk
Programmes Online at scouts.org.uk
Programme and Badge Posters from the Print Centre

How to use this review sheet:

- This sheet is NOT an alternative to Module 12(B) training.
- It can be used by Training Advisers to help decide if training is required.
- It can be used as a review for those who have attended or completed Module 12(B) training.

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Checklist

- ❖ Do you know how to create an exciting programme?
 - Termly/monthly/weekly
 - Key principles that should be included in all programmes
 - Challenge and adventure; safe, rewarding and varied
 - Shaped by young people, in partnership with adults to learn, develop and share ideas
 - Give young people a better understanding of their community, the world around them and the opportunity to gain life skills, confidence, self-esteem and to understand relationships.
- ❖ Do you know how to generate programme ideas?
- ❖ Do you know what to look for when reviewing a programme?
- ❖ Do you know how to use a quality programme checker? Do you know how to adapt a programme to ensure its quality?

Validation

To validate this module, you will need to discuss your responses to the questions in the Checklist with a Training Adviser and complete two of the following:

1. Produce a Programme Plan (minimum one month). You should take into consideration:
 - the key themes of the programme
 - the underlying themes of the programme
 - incorporating a range of programme methods
 - how young people are involved in the programme planning process
 - whether activities relate to badges and awards.
2. Review your programme and produce evidence for how your review has improved the quality of future programmes and the programme planning process.
3. Any other ideas subject to agreement with your Training Adviser

Quality Programme Checker

Beaver Scouts

How many activity badges do most Beavers gain before they move on to Cubs?

- More than 9
- 6-9
- Up to 6

What percentage of Beavers gain the Chief Scout Bronze Award?

- 90% or more
- 50-90%
- Up to 50%

How many activities take place outside the normal meeting place per year?

- More than 6
- 3-6
- Up to 3

How many nights away do Beavers have the opportunity to attend per year?

- 2 or more
- 1
- 0

How often does your Colony take part in any of the following activities each year:

- National programme initiatives
- County
- District
- With another section

- More than 3
- 2
- 0-1

Challenge awards

- All requirements are met; variety of activities and methods; delivered in an interesting and engaging way; spread throughout the programme.
- All of the requirements are met; activities and methods not always engaging; concentrated over a short period of time.
- Some of the requirements are met; activities and methods not always varied and engaging; do not regularly feature in the programme.

Delivery of the programme

- Programme is always well planned; run by a range of appropriately skilled adults; uses a variety of methods. Feedback gathered from young people is positive.
- Programme is normally well planned; uses a variety of methods; usually run by appropriately skilled adults. Feedback gathered from young people is normally positive.
- Programme is occasionally well planned; limited variety in the methods used; programme is not always run by adults with appropriate skills. Feedback from young people is mixed.

Youth Involvement

- At least one Colony forum or Log Chew per term. Regular opportunities to influence the programme and provide feedback. Feedback is always acted upon.
- Irregular Colony forums or Log Chews. Some opportunity to influence the programme and provide feedback. Feedback is sometimes acted upon.
- No Colony forums or Log Chews. Rare opportunity to influence the programme and provide feedback. Feedback is occasionally acted upon.

Cub Scouts

How many activity badges do most Cubs gain before they move on to Scouts?

- More than 20
- 15- 19
- Up to 14

What percentage of Cubs gain the Chief Scout Silver Award?

- 90% or more
- 50-90%
- Up to 50%

How many activities take place outside the normal meeting place per year?

- More than 6
- 3-6
- Up to 3

How many nights away do Cubs have the opportunity to attend per year?

- 2 or more
- 1
- 0

How many times per year does your Pack engage with the local community?

- 3 or more
- 2
- 0-1

Challenge awards

- All requirements are met; variety of activities and methods; delivered in an interesting and engaging way; spread throughout the programme.
- All of the requirements are met; activities and methods not always engaging; concentrated over a short period of time.
- Some of the requirements are met; activities and methods not always varied and engaging; do not regularly feature in the programme.

How often does your Pack take part in any of the following activities each year:

- National programme initiatives
- County
- District
- With another section

- More than 3
- 2
- 0-1

Delivery of the programme

- Programme is always well planned; run by a range of appropriately skilled adults; uses a variety of methods. Feedback gathered from young people is positive.
- Programme is normally well planned; uses a variety of methods; usually run by appropriately skilled adults. Feedback gathered from young people is normally positive.
- Programme is occasionally well planned; limited variety in the methods used; programme is not always run by adults with appropriate skills. Feedback from young people is mixed.

Youth Involvement

- Termly Pack Forums/Pack Leadership Forums. Regular opportunities to influence the programme and provide feedback. Feedback is acted upon.
- Irregular Pack Forums/Pack Leadership Forums. Some opportunity to influence the programme and provide feedback. Feedback is sometimes acted upon.
- No Pack Forums/Pack Leadership Forums. Rare opportunity to influence the programme and provide feedback. Feedback is occasionally acted upon.

Scouts

How many activity badges do most Scouts gain before they move on to Explorers?

- More than 15
- 9-15
- Up to 8

How many activities take place outside the normal meeting place per year?

- More than 6
- 3-6
- Up to 3

How many times per year does your Troop engage with the local community?

- 3 or more
- 2
- 0-1

How often does your Troop take part in any of the following activities each year:

- National programme initiatives
- County
- District
- With another section

- More than 3
- 2
- 0-1

Challenge awards

- All requirements are met; variety of activities and methods; delivered in an interesting and engaging way; spread throughout the programme.
- All of the requirements are met; activities and methods not always engaging; concentrated over a short period of time.
- Some of the requirements are met; activities and methods not always varied and engaging; do not regularly feature in the programme.

What percentage of Scouts gain the Chief Scout Gold Award?

- More than 60%
- 20-60%
- Up to 20%

How many nights away do Scouts have the opportunity to attend per year?

- 5 or more
- 3-4
- Up to 3

Youth Involvement

- Termly Troop Forums/ Troop Leadership Forums. Regular opportunities to influence the programme and provide feedback. Feedback is always acted upon.
- Irregular Troop Forums/ Troop Leadership Forums. Some opportunity to influence the programme and provide feedback. Feedback is sometimes acted upon.
- No Troop Forums/ Troop Leadership Forums. Rare opportunity to influence the programme and provide feedback. Feedback is occasionally acted upon.

Delivery of the programme

- Programme is always well planned; run by a range of appropriately skilled adults; uses a variety of methods. Feedback gathered from young people is positive.
- Programme is normally well planned; uses a variety of methods; usually run by appropriately skilled adults. Feedback gathered from young people is normally positive.
- Programme is occasionally well planned; limited variety in the methods used; programme is not always run by adults with appropriate skills. Feedback from young people is mixed.

Explorer Scouts

What percentage of Explorers gain at least their Duke of Edinburgh's Award Silver or Chief Scout Diamond Award?

- More than 15
- 9-15
- Up to 8

How many activities take place outside the normal meeting place per year?

- More than 9
- 3-9
- Up to 3

How often does your Unit take part in any of the following activities each year:

- National programme initiatives
- County
- District
- With another section

- More than 3
- 2
- 0-1

Youth Involvement

- Termly Unit Planning Forums. Regular District Explorer Scout Forums. Regular opportunities to influence the programme and provide feedback. Feedback is always acted upon.
- Irregular Unit Planning Forums and District Explorer Scout Forums. Some opportunity to influence the programme and provide feedback. Feedback is sometimes acted upon.
- No Unit Planning Forums and District Explorer Scout Forums. Rare opportunity to influence the programme and provide feedback. Feedback is occasionally acted upon.

How often do Explorers regularly engage with other opportunities available to them, such as the activity badges, the Queen's Scout Award, the Explorer Belt and the Young Leader's Scheme.

- Regularly
- Sometimes
- Rarely

How many times per year does your Unit engage with the local community?

- 3 or more
- 2
- 0-1

How many nights away do Explorers have the opportunity to attend per year?

- 5 or more
- 3-5
- Up to 3

Delivery of the programme

- Programme is always well planned; run by a range of appropriately skilled adults; uses a variety of methods. Feedback gathered from young people is positive.
- Programme is normally well planned; uses a variety of methods; usually run by appropriately skilled adults. Feedback gathered from young people is normally positive.
- Programme is occasionally well planned; limited variety in the methods used; programme is not always run by adults with appropriate skills. Feedback from young people is mixed.