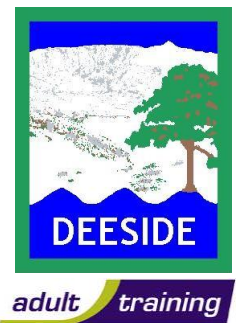


Module 5

Fundamental Values of Scouting



A Review of the Module

Module 5 explores the underlying principles of Scouting, the core values which The Scout Association stands for and how a balanced programme incorporates the values of Scouting.

Key Objectives

<p>By the end of the training participants will be able to:</p> <ul style="list-style-type: none"> • Explain how a balanced programme incorporates the values of Scouting. • Give practical examples of how to use the Scout Method with young people. • Recognise occasions where reflection, prayer and worship are appropriate. 	<ul style="list-style-type: none"> • Describe how to enable young people to take part in reflections, prayer and worship. • Outline The Scout Association's Religious Policy and their role in implementing that policy. • Give practical examples of how faith and beliefs can be incorporated into a balanced programme.
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Resource Material

Policy, Organisation and Rules (P.O.R.)
 Fundamentals of Scouting (FS140004)
 Fundamentals Explained – Purpose, values and method (FS140099)
 Key Policies of The Scout Association (FS 500005)
 What is Spiritual Development? (FS322021)
 Rise to the challenge: Exploring Spiritual Development in Scouting
 Scouts website, Information & Resources area:
<http://www.scouts.org.uk/supportresourcesinfo>
 > Faith and spiritual development
 Module 5 e-learning (in Training/Learner's Resources)

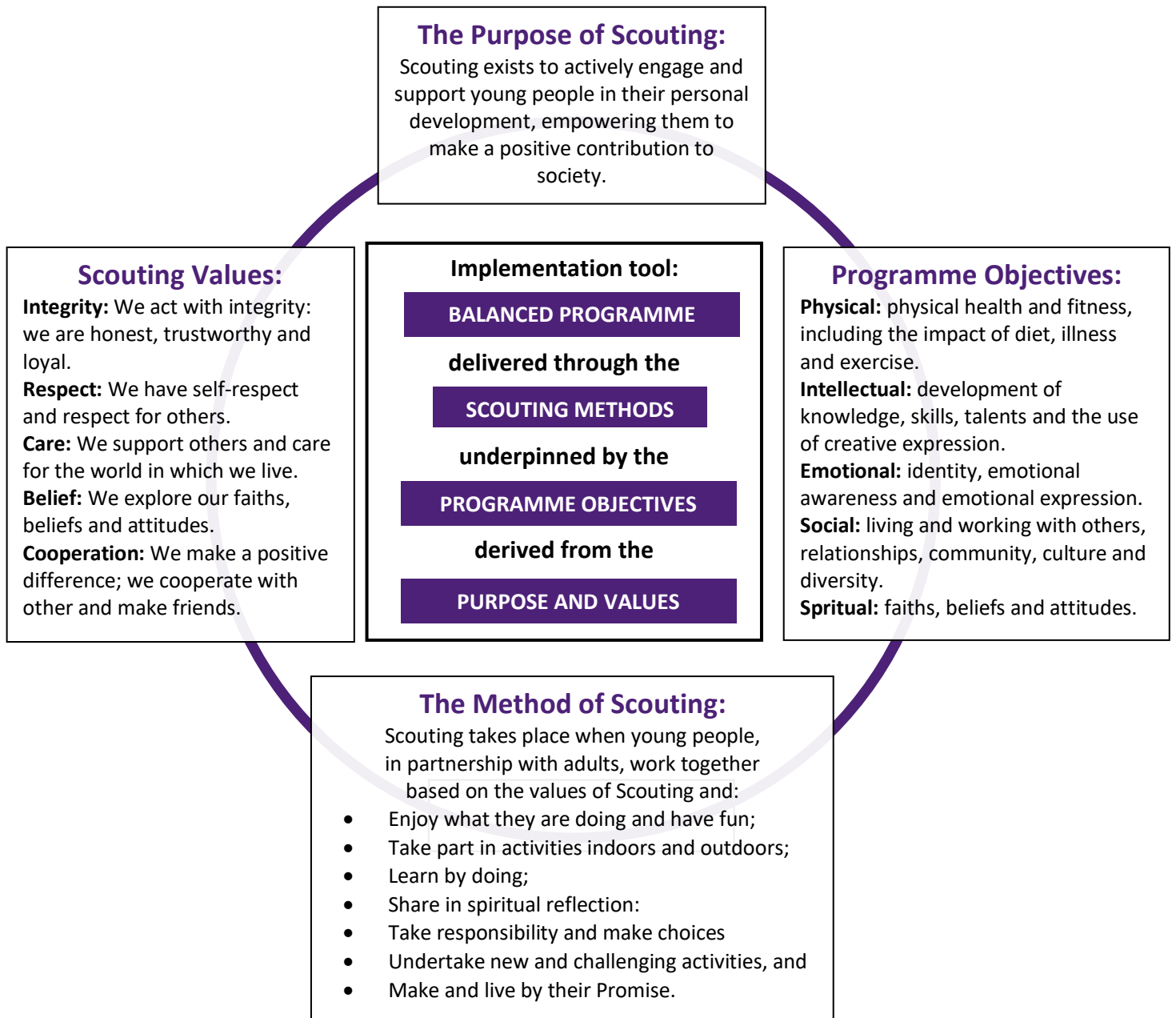
How to use this review sheet:

- This review is NOT an alternative to Module training.
 - It can be used by Training Advisers to help decide if training is required.
 - It can be used as a review for those who have attended or completed Module 5 training.
- January 2016



Validation Criteria

<p>To validate this module, you will need to complete TWO of the following:</p> <p>1) Show how the Values, Purpose and Method of Scouting have been incorporated into the programme to meet the needs of youth members of all sections.</p> <p>2) Deliver an activity to demonstrate the integration of spiritual development of young people within the programme. Provide practical examples of how faiths, beliefs and attitudes were explored.</p>	<p>3) Create a presentation or activity to explain the Religious Policy to either adults new to Scouting or to young people.</p> <p>4) Deliver a Scouting event (e.g. camp, Scout's Own) accessible to people representing different faiths and beliefs.</p> <p>5) Produce an action plan detailing how you would support or have supported another adult in implementing the Values of Scouting in their role.</p> <p>6) Any other ideas subject to agreement with your Training Adviser</p>
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The Religious Policy

The Scout Movement includes Members of many different faiths and religions as well as those with no formal religion. The following policy has received the approval of the heads of the leading religious bodies in the United Kingdom.

All Members of the Movement are encouraged to:

- make every effort to progress in the understanding and observance of the Promise to do their best to do their duty to God or to uphold Scouting's values as appropriate;
- explore their faith, beliefs and attitudes;
- consider belonging to some faith or religious body;
- carry into daily practice what they profess.

Five Principles of Spiritual Development:

- Develop an inner discipline and training
- Be involved in corporate (group) activities
- Understand the natural world around you
- Help to create a more tolerant and caring society
- Discover the need for prayer and worship

The Scout Promise

On my honour, I promise to do my best
 To do my duty to God and to the Queen
 To help other people
 And to keep the Scout law

The Alternative Scout Promise

On my honour, I promise to do my best
To uphold our Scout values
 To do my duty to the Queen
 To help other people
 And to keep the Scout law

By adopting the five principals of spiritual development, Scouts can better prepare themselves for some of the events that life will throw at them and begin to understand their place in the great scheme of things.